

Superintendent's Report Orange Public Schools “Good to Great”



Gerald Fitzhugh, II, Ed.D.
Superintendent of Schools
“The Teaching Superintendent”
September 14, 2021

Orange Township Public School District

Student Safety Data System
Report Period II

January 2021 – June 2021

Gerald Fitzhugh, II, Ed.D.

Superintendent of Schools

September 14, 2021

Overview of Student Safety Data System

SSDS - Reporting System Results

January 2021 – June 2021

Reporting Period II

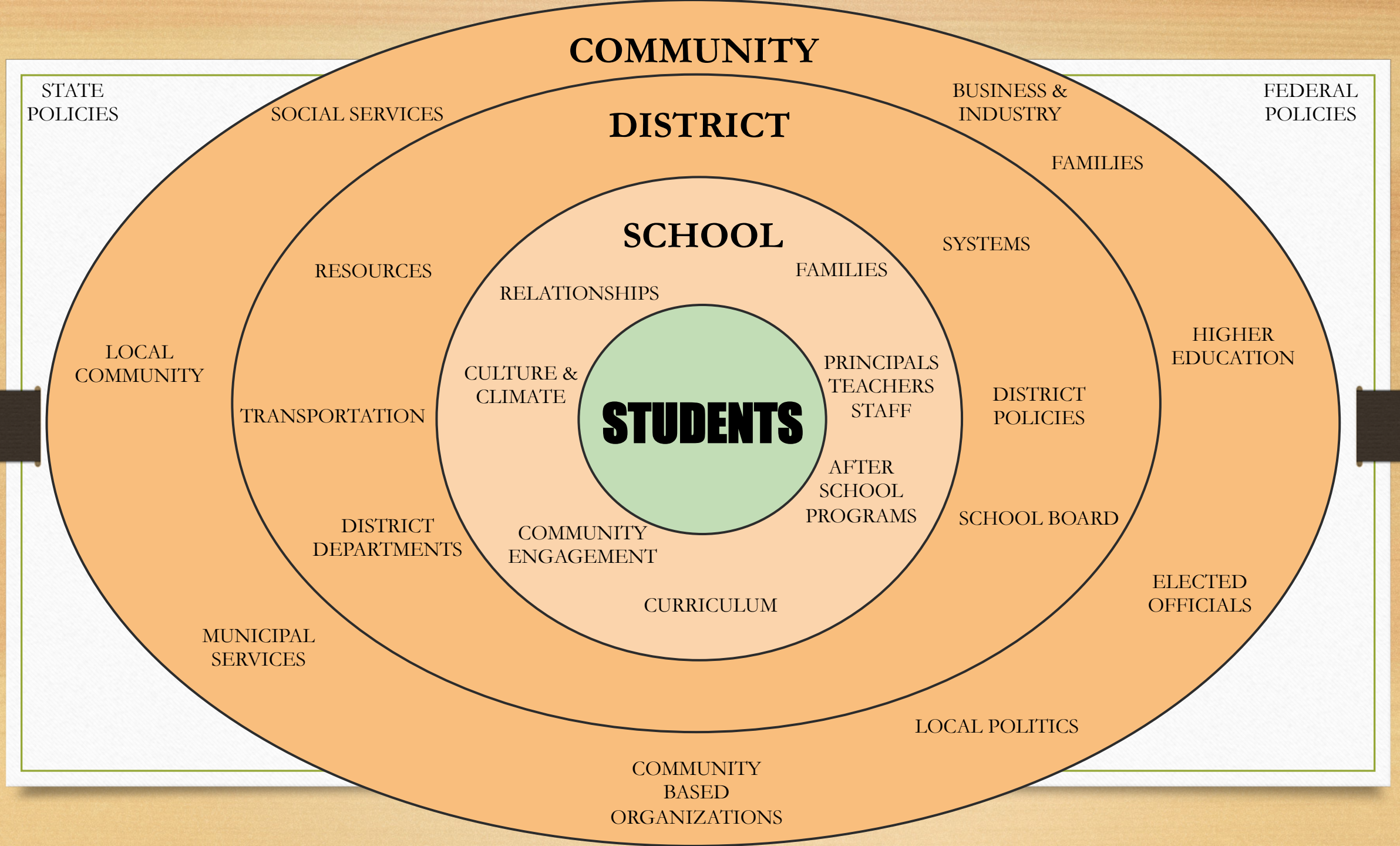
SCHOOLS	VIOLENCE	VANDALISM	SUBSTANCES	WEAPONS	COMPUTER TRESPASS	OTHER INCIDENTS LEADING TO REMOVAL	HIB CONFIRMED	HIB ALLEGED
CENTRAL ELEMENTARY SCHOOL	0	0	0	0	0	0	0	0
CLEVELAND STREET SCHOOL	0	0	0	0	0	0	0	0
FOREST STREET SCHOOL	0	0	0	0	0	0	0	0
HEYWOOD AVENUE SCHOOL	0	0	0	0	0	0	0	1
LINCOLN AVENUE SCHOOL	0	0	0	0	0	0	0	0
OAKWOOD AVENUE SCHOOL	0	0	0	0	0	0	0	0
ORANGE EARLY CHILDHOOD CENTER	0	0	0	0	0	0	0	0
ORANGE HIGH SCHOOL	0	0	0	0	0	0	0	0
ORANGE PREPARATORY ACADEMY	0	0	0	0	0	0	0	0
PARK AVENUE SCHOOL	0	0	0	0	1	0	0	0
ROSA PARKS COMMUNITY SCHOOL	0	0	0	0	0	0	0	0
STEM INNOVATION ACADEMY OF THE ORANGES	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	1	0	0	1

Reopening Schools



Updates from Dr. Fitzhugh, Superintendent of Schools





Considerations: Testing & Vaccinations

Keeping school buildings open depends upon awareness of and immediate action on any COVID-19 concerns in our buildings.

The District instituted voluntary weekly rapid-testing in all school buildings beginning on May 24, 2021. Our testing partners at JL Hudson Holdings, LLC come to district schools each week and test in-person staff and students from grades 1-12.

On **Tuesday, September 14, 2021**, the district is initiating a **Mobile Vaccine Clinic** running from **3:30pm-6:30pm** at Lincoln Avenue School using the Pfizer vaccine.

- Tuesday, September 14 for 1st dose and Tuesday & October 5 for 2nd dose.
- Everyone 12+ is eligible to receive the vaccine. The clinic is open to all – students, faculty, families, etc.
- **Preregistration:** A Google Form will be created and sent out to staff and families

Considerations: Instructional Time and Masks

- Instruction must occur 180 instructional days (as defined by the district calendar and can be in person or virtual).
- School day will be the length of the school day.
- Masks will be required by all staff and students. We simulated this actionable during the summer of 2021 with much success. Masks breaks will be provided as well.



Masks and the Mandate

- The following principles apply to the use of masks in schools:
- Masks and/or barriers do not preclude an individual from being identified as a close contact to a COVID-19 case.
- Information should be provided to staff and students on proper use, removal, and washing of masks.
- The most effective fabrics for cloth masks are tightly woven such as cotton and cotton blends, breathable, and in two or three fabric layers. Masks with exhalation valves or vents, those that use loosely woven fabrics, and ones that do not fit properly are not recommended.
- Masks should be washed after every day of use and/or before being used again, or if visibly soiled or damp/wet.
- Disposable face masks should be changed daily or when visibly soiled, damp or damaged.
- Students, teachers, and staff should have access to additional disposable or cloth masks in case a back-up mask is needed (e.g. mask is soiled or lost during the day).
- Clear masks that cover the nose and wrap securely around the face may be considered in certain circumstances including for the teaching of students with disabilities, young students learning to read, or English language learners.

Hand Hygiene & Respiratory Etiquette

- We will continue to teach and reinforce hand washing with soap and water for at least 20 seconds. If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used (for staff and older children who can safely use hand sanitizer).
- We will inform students and staff to cover coughs and sneezes.
- Used tissues should be thrown in the trash and hand hygiene as outlined above should be performed immediately.
- We will maintain adequate supplies including soap, hand sanitizer with at least 60 percent alcohol (for staff and older children who can safely use hand sanitizer), paper towels, tissues, and no touch trash cans.
- Hand hygiene should take place: Upon arrival at school. Before and after meals and snacks. After going to the bathroom. Before leaving for the day. } After blowing nose, sneezing, or coughing into tissue. When hands are visibly soiled. Assist/observe young children to ensure proper hand washing.

Meals at the School Site

- Maintaining physical distancing between students and staff
- Considering alternatives to use of group dining areas such as eating in classrooms or outdoors. Staggering eating times to allow for greater physical distancing.
- Maintaining student cohorts and limiting mixing between groups.
- Avoiding offering self-serve food options.
- Discouraging students from sharing meals.
- We will continue routine cleaning between groups

Illness while on the School Site

- Children and staff with COVID-19 symptoms should be separated away from others until they can be sent home. Students who are sick and not already wearing a mask should be provided one to wear unless the student has a contraindication to doing so. If a mask is not tolerated by the ill student or staff member, other staff should be masked and follow maximum physical distancing guidelines (at least 3 feet away).
- Ask ill student (or parent/guardian) and staff whether they have had potential exposure to COVID-19 in the past 14 days meeting the definition of a close contact. Individuals should be sent home and referred to a healthcare provider. Persons with COVID-19- compatible symptoms should undergo COVID-19 testing.
- Schools with testing capacity should test ill students and staff, consistent with any federal and state requirements, including requirements regarding parental consent. Ill individuals who test positive should be reported to the LHD and contact tracing should begin. Ill individuals that test negative should be referred to a healthcare provider, who may consider additional COVID-19 testing.

Reporting Procedures if COVID-19 Positive Results are shared at the school/district level

- The district will notify LHDs (Local Health Department) when students or staff: Are ill and have potential COVID-19 exposure; When they see an increase in the number of persons with COVID-19 compatible symptoms.
- Test positive for COVID-19 (when in-school testing is performed). The district must be prepared to provide the following information when consulting with the LHD: Contact information for the ill persons; The date the ill person developed symptoms, tested positive for COVID-19 (if known), and was last in the building;
- Types of interactions (close contacts, length of contact) the person may have had with other persons in the building or in other locations; Names, addresses, and telephone numbers for ill person's close contacts in the school; Vaccination status if known.
- Any other information to assist with the determination of next steps

Start Strong Assessment



Tina Powell, Ed.D.
Assistant Superintendent
of Innovation and Systems
September 14, 2021

PURPOSE

- To supplement existing efforts to gather standards-based data about students at the beginning of the school year
- To maximize instructional time and quickly provide critical data to teachers and school leaders
- To address students' unique needs at the beginning of the school year
- To determine where “Strong Support May Be Needed”; “Some Support May Be Needed”; and “Less Support May Be Needed”
- Intended to satisfy the federal statewide assessment requirement to administer general assessments in English language arts (ELA), mathematics, and science for the 2020-2021 school year

OVERVIEW



Can be administered in a single class period (45 – 60 min)

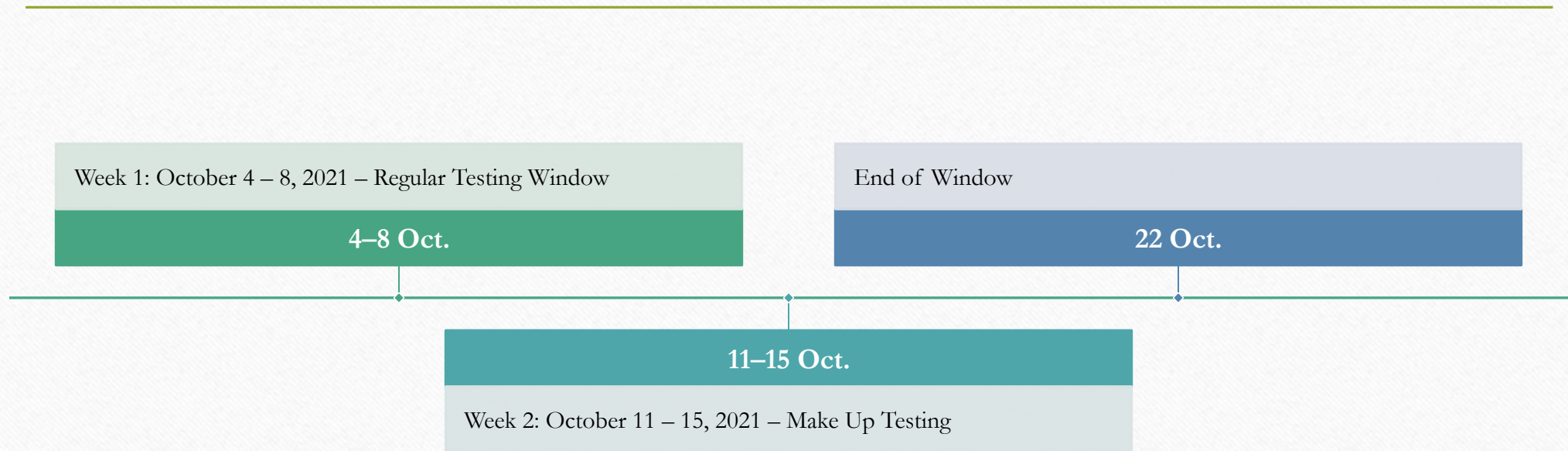


Aligned to the previous year's academic standards to help educators understand the level of support students require for current grade level instruction



Available across content areas: ELA (4 – 10), Mathematics (4 – 8, Alg 1, Alg 2, Geo) , Science (6, 9, 12)

Testing Dates



WHAT IS TESTED?

SY 2021-2022

Start Strong Assessment Fall 2021

District testing Window - October 4-15, 2021

Duration of unit: 45-60 minutes – one unit per content area (ELA, Math & Science) - 1 unit per day

Assessment is machine scored and results are immediate (or released by October 22)

Student's Grade for the 2021-2022 academic SY	ELA	Math	Science
Grade 4	ELA04 (Grade 3 Content) Literary Passage 10 points for EBRS/THCR items Informational Passage 8 points for EBRS/THCR items (No writing on the assessment but can be accessed through the released items)	MAT04 (Grade3 Content) Operations & Algebraic Thinking Numbers & Operations - Base ten Numbers & Operations - Fractions Measurement & Data (24-25 points)	NA
Grade 5	ELA05 (Grade 4 Content) Literary Passage 10 points for EBRS/THCR items Informational Passage 8 points for EBRS/THCR items (No writing on the assessment but can be accessed through the released items)	MAT05 (Grade 4 Content) Operations & Algebraic Thinking Numbers & Operations - Base ten Numbers & Operations - Fractions Measurement & Data (24-25 points)	NA

Start Strong Assessment Fall 2021

District testing Window - October 4-15, 2021

Duration of unit: 45-60 minutes – one unit per content area (ELA, Math & Science) - 1 unit per day

Assessment is machine scored and results are immediate (or released by October 22)

Student's Grade for the 2021-2022 academic SY	ELA	Math	Science
Grade 6	ELA06 (Grade 5 Content) Literary Passage 10 points for EBRS/THCR items Informational Passage 8 points for EBRS/THCR items (No writing on the assessment but can be accessed through the released items)	MAT06 (Grade 5 Content) Operations & Algebraic Thinking Numbers & Operations Base ten Numbers & Operations – Fractions Measurement & Data (24-25 points)	SC06 (3-5 Content) Life -10 points Earth & Space - 8 points Physical - 7 points (investigating Sense making, critiquing are all combined with topics)
Grade 7	ELA07 (Grade 6 Content) Literary Passage 10 points for EBRS/THCR items Informational Passage 8 points for EBRS/THCR items (No writing on the assessment but can be accessed through the released items)	MAT07 (Grade 6 Content) Ratio & Proportional Reasoning (RP1-3) 9 points The Number System (NS 1-3) 6 points Expressions & Equations (EE 1-4) 5 points (23-28 points)	NA
Grade 8	ELA08 (Grade 7 Content) Literary Passage 10 points for EBRS/THCR items Informational Passage 8 points for EBRS/THCR items (No writing on the assessment but can be accessed through the released items)	MAT08 (Grade7 Content) Ratio & Proportional Reasoning (RP1-3) 9 points The Number System (NS 1-3) 6 points Expressions & Equations (EE 1-4) 5 points (23-28 points) ALG01 (Grade 8 Content for Algebra I) The Number System (NS 1-3) Expressions & Equations (EE 1-4) Functions (23-28 points)	NA

Start Strong Assessment Fall 2021
District testing Window - October 4-15, 2021

Duration of unit: 45-60 minutes – one unit per content area (ELA, Math & Science) - 1 unit per day

Assessment is machine scored and results are immediate (or released by October 22)

Student's Grade for the 2021-2022 academic SY	ELA	Math	Science
Grade 9	ELA09 (Grade 8 Content) Literary Passage 10 points for EBRS/THCR items Informational Passage 8 points for EBRS/THCR items (No writing on the assessment but can be accessed through the released items)	ALG01 (Grade 8 Content for Algebra I) The Number System (NS 1-3) Expressions & Equations (EE 1-4) Functions (23-28 points) ALG02 (Algebra I Content) Seeing Structures in expressions (SSE) Arithmetic with Polynomials, Rational Expressions (APR) Reasoning with Equation & Inequalities (REI) Interpreting Functions (IF) (27 points) Geometry (Grade 8 Content from Geometry) (23-28 points)	SC09 (Middle School Content) Life -10 points Earth & Space – 8 points Physical – 7 points (investigating Sense making, critiquing are combined with topics)
Grade 10	ELA10 (Grade 9 Content) Literary Passage 10 points for EBRS/THCR items Informational Passage 8 points for EBRS/THCR items (No writing on the assessment but can be accessed through the released items)	ALG01 (Grade 8 Content for Algebra I) The Number System (NS 1-3) Expressions & Equations (EE 1-4) Functions (23-28 points) ALG02 (Algebra I Content) Seeing Structures in expressions (SSE) Arithmetic with Polynomials, Rational Expressions (APR) Reasoning with Equation & Inequalities (REI) Interpreting Functions (IF) (27 points) Geometry (Grade 8 Content from Geometry) (23-28 points)	NA

Start Strong Assessment Fall 2021
District testing Window - October 4-15, 2021

Duration of unit: 45-60 minutes – one unit per content area (ELA, Math & Science) - 1 unit per day

Assessment is machine scored and results are immediate (or released by October 22)

Student's Grade for the 2021-2022 academic SY	ELA	Math	Science
Grade 11	NA	ALG01 (Grade 8 Content for Algebra I) The Number System (NS 1-3) Expressions & Equations (EE 1-4) Functions (23-28 points) ALG02 (Algebra I Content) Seeing Structures in expressions (SSE) Arithmetic with Polynomials, Rational Expressions (APR) Reasoning with Equation & Inequalities (REI) Interpreting Functions (IF) (27 points) Geometry (Grade 8 Content from Geometry) (23-28 points)	NA
Grade 12	NA	ALG01 (Grade 8 Content for Algebra I) The Number System (NS 1-3) Expressions & Equations (EE 1-4) Functions (23-28 points) ALG02 (Algebra I Content) Seeing Structures in expressions (SSE) Arithmetic with Polynomials, Rational Expressions (APR) Reasoning with Equation & Inequalities (REI) Interpreting Functions (IF) (27 points) Geometry (Grade 8 Content from Geometry) (23-28 points)	SC12 (High School Content) Life - 10 points Earth & Space – 8 points Physical – 7 points (Investigating, Sense making, Critiquing are combined with topics)



Reporting

Sample Student Report

Start Strong 2020-2021

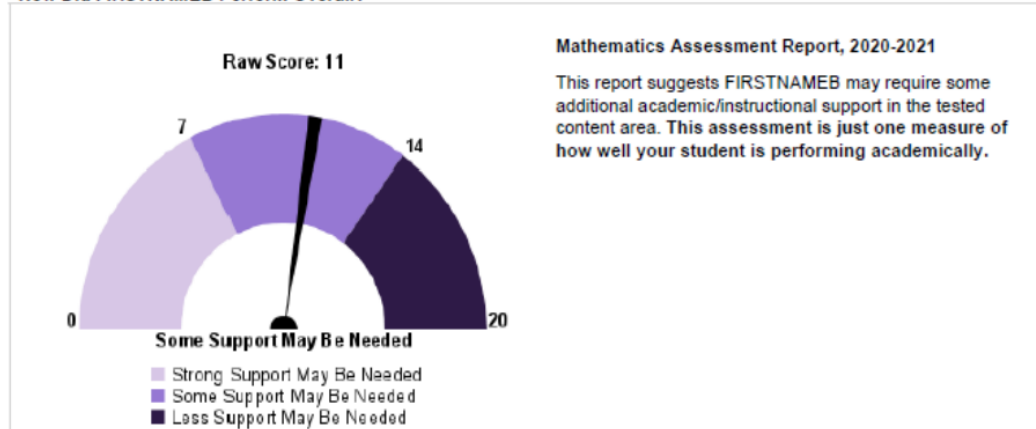
Student Report

FIRSTNAMEB LASTNAMEB (7000000818)

Test Details

Test Name Grade 04 Mathematics	Grade 04	Date of Birth 11/16/2002
Test Date 07/09/2020	Testing District INT ELAMATHDIST	Testing School INTELAMATHDIST1 (110000-111)

How Did FIRSTNAMEB Perform Overall?



The Mathematics Content Standards that the Start Strong Assessment measures are considered major content clusters within the New Jersey Student Learning Standards (NJSLs). The NJSLs concentrates on a clear set of math skills and concepts that students should understand and be able to do in any given year.

For more information, please refer to the NJ Start Strong Score Interpretation Guide in the Start Strong section at the [NJSLA Resource Center, https://nj.mypersonsupport.com](https://nj.mypersonsupport.com).

- Districts are strongly encouraged to share information with parents, guardians, and the education community.
- These assessments provide an overall raw score and level of support indicator to be used with other data to inform decision making.
- A student's overall level of support should be considered for decision-making while the raw score is used as a reference for how that level of support is determined.
- Raw scores should not be calculated or used as % correct or translated into A–F grades.
- Results are not intended to be used for decision-making in isolation of other data.



Results by Question Report: By Assessment

Reports provide links to interactive items. These items are not secure and may be useful to review following the administration. Student responses for multiple-choice and multiple-select items will be provided.

Results by Question Report

Filters [Clear](#) [Hide](#)

Organization Name*

PV BE SCHOOL 507 (5... x v)

Test Name*

Algebra I x v

Form*

20A1HSSSTE01000001 v

Reporting Group

Select one or more

☐ Show Students

Total Students Reported: 3 Print

Question	Standards	Reporting Concepts	Correct	Incorrect	Partial
Question 1 i	8.EE.A.1 i	Radicals, Integer Exponents, Proportional Relationships, and Lines	3 (100%)	0 (0%)	0 (0%)
Question 2 i	8.EE.A.4 i	Radicals, Integer Exponents, Proportional Relationships, and Lines	3 (100%)	0 (0%)	0 (0%)
Question 3 i	8.EE.A.2 i	Radicals, Integer Exponents, Proportional Relationships, and Lines	3 (100%)	0 (0%)	0 (0%)
Question 4 i	8.EE.A.2 i	Radicals, Integer Exponents, Proportional Relationships, and Lines	3 (100%)	0 (0%)	0 (0%)
Question 5 i	8.EE.C.8.a i	Linear Equations	3 (100%)	0 (0%)	0 (0%)
Question 6 i	8.EE.C.7.b i	Linear Equations	3 (100%)	0 (0%)	0 (0%)
Question 7 i	8.EE.C.8.b i	Linear Equations	3 (100%)	0 (0%)	0 (0%)
Question 8 i	8.EE.C.8.a i	Linear Equations	3 (100%)	0 (0%)	0 (0%)
Question 9 i	8.F.A.1 i	Functions	3 (100%)	0 (0%)	0 (0%)
Question 10 i	8.F.A.3 i	Functions	3 (100%)	0 (0%)	0 (0%)
Question 11 i	8.F.A.1 i	Functions	3 (100%)	0 (0%)	0 (0%)

Results by Question Report: By Student

Reports provide links to interactive items. These items are not secure and may be useful to review following the administration. Student responses for multiple-choice and multiple-select items will be provided.

PearsonAccess^{next}

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[Reports](#)
[Test Config](#)
[Tools](#)
[Support](#)

Results by Question Report

Filters
[Clear](#)
[Hide](#)

Organization Name *
GARFIELD SCHOOL

Test Name *
Select one

Form *
Select one

Group
Select one or view all

☒ Show Students

CODE345
Total Students Reported: 5
Print
Displaying 25

Student Name	Test Date	Question 5	Question 6	Question 7	Question 8
Standard: CODE345		6 (60%)	3 (30%)	5 (50%)	7 (70%)
Arizona, StudentA (1234567890)	10/01/2020	✓	✓	✓	✓
Bismark, StudentB (2348911230)	10/15/2020	⦿	⦿	⦿	⦿
Duluth, StudentC (5468615118)	11/01/2020	✓	⦿	⦿	✓
Kansas, StudentD (9879878978)	01/01/2021	✓	⦿	✓	✓
Loveland, StudentE (7787555775)	10/15/2020	⦿	⦿	⦿	⦿
Montana, StudentF (3456789012)	11/01/2020	○	○	○	○
Queens, StudentG (4891123016)	10/15/2020	✓	✓	✓	✓
Tulsa, StudentH (6151182347)	01/01/2021	⦿	⦿	⦿	✓
Vermont, StudentI (8798789786)	01/01/2021	✓	○	✓	✓
Washington, StudentJ (0787555775)	10/15/2020	✓	✓	✓	✓

Results by Question Report: Item Preview



Item Preview

Question 17
1 (17%)
8.EE.B.5
MATH

Question 18
3 (50%)
8.EE.B.5
MATH

Question 19
1 (17%)
8.EE.C.7.b
MATH

Question 20
3 (50%)
8.F.A.2
MATH

In the equation shown, what is the value of n ?

$$\frac{9^7}{9^n} = 9^2$$

Enter your answer in the box.

▶

🔊

◀

▶

⚙️

Exhibits



Student Performance Item Level Report

Provides detailed information about each item a student completed including the standard the item was aligned to, the associated reporting concept, and the student response.

Note: Responses to some technology enhanced items (e.g. drag and drop) will appear as n/a; however, an indication of correct, incorrect, or partially correct is provided.

Fall Administration

Student Performance

LName, FirstName (1234567890)

Student Code

1234567890

Test Name

Grade 10 ELA

Subject

English Language Arts

District

GARFIELD DISTRICT (15)

School

BRYCE VALLEY SCHOOL (15997)

Test Date

11/01/2020

Question Number	Correct Response	Student Response	Performance	Points Earned	Points Possible	Standards	Reporting Concepts
Grade 03 ELA Some Support may be needed							
1	C	C	✓	1	1	RL.9-10.1, RL.9-10.2	Literature
2	D	D	✓	1	1	RL.9-10.1, RL.9-10.2	Literature
3	n/a	n/a	○	0	1	RL.9-10.1, RL.9-10.2, RL.9-10.3	Literature
4	A, D, E	A, D, E	◐	2	3	RL.9-10.1, RL.9-10.3, RL.9-10.6	Literature
5	D	D	✓	1	1	RI.9-10.1, RI.9-10.4, RI.9-10.6	Informational
6	A	A	✓	1	1	RI.9-10.1, RI.9-10.6	Informational
7	n/a	n/a	○	0	1	RI.9-10.1, RI.9-10.4	Informational
8	D	D	✓	1	1	RI.9-10.1, RI.9-10.6	Informational
9	C	C	✓	1	1	RI.9-10.1, RI.9-10.2	Informational
10	n/a	n/a	✓	1	1	RI.9-10.1, RI.9-10.6	Informational

Reporting Concept Descriptions

Literature

In this reporting category, students should be able to demonstrate knowledge of key ideas and details, craft and structure, and integration of knowledge and ideas when reading literary texts from the prior grade-level. Students should also be able to quote accurately from a text when explaining what the text says explicitly and when drawing inferences from readings from the prior grade-level.

✓

Correct response

◐

Partially Correct response

○

Incorrect response

—

No response received

n/a

Response to a question type other than single/multiple choice



Curriculum and Instructional Planning

Start Strong provides a data point to support curriculum and instructional planning.



District Curriculum Directors

- District-level curriculum planning (reconsideration of prerequisite concepts and skills)
- Evaluate scope and sequence based on distribution of student support needs
- Provide professional learning supports for differentiation and scaffolding based on student results



Teachers

- Engage in process of regularly monitoring student performance
- Establish a continuum of supports and interventions for students based on data
- Focus instructional planning time on analysis of data to enhance student engagement and learning



School Administrators

- Develop or use existing problem-solving teams to provide data-driven decision making to promote positive student outcomes
- Allocate time and resources to instructional planning and PLCs
- Enhance intervention services (Multi-Tiered System of Support (MTSS) and Response to Intervention (RTI) framework)



Academic Intervention Strategies

Academic Intervention Strategies should...

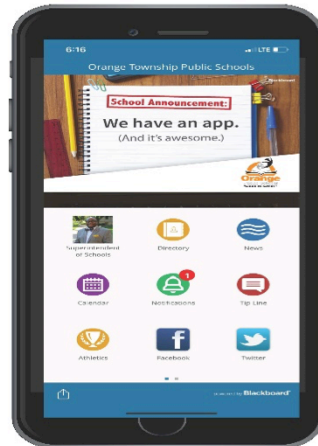
- Identify end of course and interim goals
- Identify students based upon a specific criteria
- Set short-term, specific, and measurable academic goals that speak to ON GRADE LEVEL PERFORMANCE communicated to teacher, parents, students (What are your points of comparison?)
- Provide students with acceleration opportunities to address gaps 'while maintaining grade level standards
 - Grade Level Norms, NJSLA Performance, Class or District Averages, %tile norms
- Use assessment to revisit content when needed in small group and/or intervention settings
- Monitor progress
- Report progress continually
- Celebrate successes
- Repeat...

Reminder: The Orange App

Have you signed up?



Announcing the NEW Orange Public Schools Mobile App!



Designed specifically to keep you better informed, in REAL time!

Available for Apple and Android devices.

The app is **FREE** and available for **download today. You are encouraged to sign up.**

Download the new app in 3 easy steps:

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2. Search **Orange Public Schools**
3. Then select our **Orange Public Schools** app for free download

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